8. (i) A student states

"If x and y are irrational numbers, $x \neq y$, then xy is also irrational."

Show, by counter example, that this statement is not always true.

(1)

(ii) Prove, using algebra, that for all odd integers n, the value of the expression

$$n^3 + 3n + 2$$

is always even but never a multiple of 4

(4)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

Question 8 continued

(Total for Question 8 is 5 marks)

9.

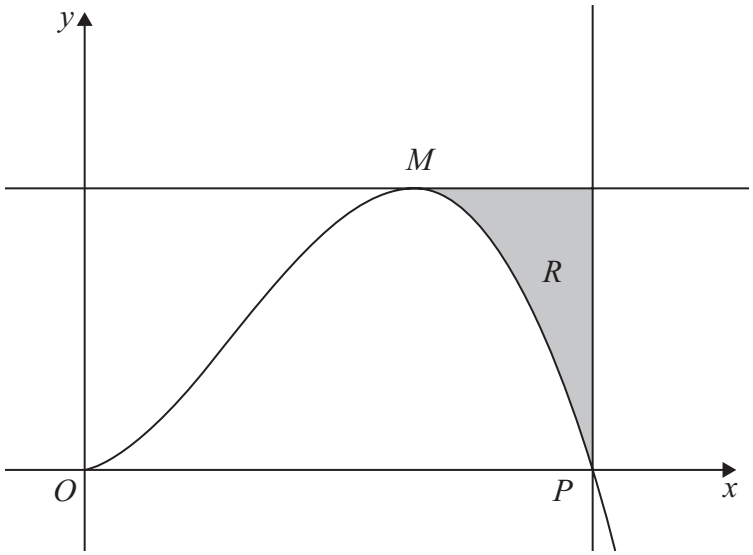


Figure 3

In this question you must show all stages of your working.
Solutions relying entirely on calculator technology are not acceptable.

Figure 3 shows a sketch of part of the curve with equation

$$y = \frac{9x^2\left(5 - \sqrt{x}\right)}{5} \qquad x \geqslant 0$$

The curve has a turning point at the point M, as shown in Figure 3.

(a) Using calculus, find the coordinates of M.

(5)

The curve crosses the x-axis at the point P, as shown in Figure 3.

(b) Use algebra to find the x coordinate of P.

(2)

The finite region R, shown shaded in Figure 3, is bounded by the curve, the line through M parallel to the x-axis and the line through P parallel to the y-axis.

(c) Use algebraic integration to find the area of R, giving your answer to one decimal place.

(5)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA